

# SAM L. CALDIS

SAM\_CALDIS@BROWN.EDU

## EDUCATION

---

2013-2019 (Anticipated)	<b>BROWN UNIVERSITY</b> <i>Ph.D., Ancient History, Department of History</i> <i>M.A., History (May 2016)</i>	PROVIDENCE, RI
2007-2011	<b>UNIVERSITY OF MINNESOTA – TWIN CITIES</b> <i>B.A., Latin, Greek, and Classical Civilizations – Summa cum Laude, Phi Beta Kappa</i>	MINNEAPOLIS, MN

## ADMINISTRATIVE/ENGAGEMENT EXPERIENCE

---

### BROWN UNIVERSITY, PROVIDENCE, RI

8.2017-5.2018	<b>PROVOST PROCTOR IN ACADEMIC ADMINISTRATION, OFFICE OF THE PROVOST</b> <ul style="list-style-type: none"><li>• Represented Associate Provost for Academic Space in select capital building and renewal projects up to \$25 million. Portfolio: residential life, laboratory based sciences, and departmental spaces.</li><li>• Represented Provost's Office on Brown's Campus Access Advisory Committee. Coordinated with Facilities Management and Student and Employee Accessibility Services to set priorities for \$100,000 annual budget and to develop new communication pathways for capital projects.</li><li>• Hired and supervised student worker to update campus accessible features mapping.</li><li>• Carried out qualitative and quantitative analysis of university allocation of graduate student space.</li><li>• Evaluated impact of 15 years of hiring and enrollment policies on university space allocation priorities.</li><li>• Represented Provost's Office in collaborations with diverse institutional partners.</li><li>• Tracked ongoing project data using Google Drive, Google Calendar, and Microsoft Office.</li></ul>
6.2017-Present	<b>HISTORY CAREERS COMMITTEE MEMBER, DEPARTMENT OF HISTORY</b> <ul style="list-style-type: none"><li>• Act as Liaison between faculty and graduate students to expand and enhance professional development procedures and opportunities in the department.</li><li>• Co-organize and facilitate four workshops through the academic year for faculty and graduate students.</li></ul>
9.2016-Present	<b>DOCTORAL REPRESENTATIVE, GRADUATE LIBRARY ADVISORY COMMITTEE</b> <ul style="list-style-type: none"><li>• Work in concert with committee members to enhance and expand library support for Brown M.A. and Ph.D. students, particularly those serving as Teaching Assistants and Teaching Fellows.</li></ul>
9.2016-5.2017	<b>DOCTORAL REPRESENTATIVE, BROWN CAREERLAB GRADUATE ADVISORY COMMITTEE</b> <ul style="list-style-type: none"><li>• Worked in concert with committee members to enhance and expand professional development opportunities at Brown for M.A. and Ph.D. students.</li><li>• Facilitated panel sessions at annual GradCON networking and career exploration event.</li></ul>
9.2014-11.2016	<b>CO-CHAIR, 2016 BROWN HISTORY DEPARTMENT GRADUATE STUDENT CONFERENCE</b> <ul style="list-style-type: none"><li>• Co-organized and ran a conference involving 24 domestic and international graduate student presenters</li><li>• Assembled and managed an \$8,000 budget of grant-based funds and contributions</li></ul>

## TEACHING/MENTORING EXPERIENCE

---

### BROWN UNIVERSITY, PROVIDENCE, RI

7.2018-Present	<b>FELLOWSHIPS ADVISOR, DEAN OF THE COLLEGE'S OFFICE</b> <ul style="list-style-type: none"><li>• Individually mentor students preparing to apply for the Rhodes, Marshall, Mitchell, Fulbright, and similar scholarship opportunities.</li><li>• Run in-person and Google Hangout based workshops to critique research and English teaching plans for students applying to Fulbright grants and assistantships.</li><li>• Write institutional support letters for applicants to Rhodes, Marshall, and Mitchell scholarships.</li></ul>
7.2018-Present	<b>WRITING CENTER ASSOCIATE, BROWN UNIVERSITY WRITING CENTER</b> <ul style="list-style-type: none"><li>• Meet one-on-one with students, faculty, and staff across all university disciplines and offices to critique written work, offer guidance on research skills, and reinforce positive writing habits.</li></ul>

- 5.2016-Present      **GRADUATE TEACHING LIAISON, DEPARTMENTS OF HISTORY AND CLASSICS**
- First line of support for graduate teaching assistants.
  - Relay anonymized feedback to Directors of Graduate Studies, Department chairs, University Ombudsperson, and other institutional partners as necessary.
  - Plan, organize, and facilitate at least one pedagogical development event per department per year.
- 1.2017-5.2017      **GRADUATE TEACHING FELLOW, DEPARTMENT OF CLASSICS**
- Taught “Essentials of Greek Language II” in a class of 7 students.
  - Designed course based on principals of inclusive pedagogy and created progressive, scaffolded assessment sequence.
  - Coordinated with Student and Employee Accessibility Services and other institutional partners to ensure students had adequate support inside and outside classroom to achieve success.
  - Utilized Canvas Learning Management System and Google Drive to enhance and simplify student/instructor contact outside class.
- 9.2014-12.2017      **GRADUATE TEACHING ASSISTANT, DEPARTMENTS OF HISTORY AND CLASSICS**
- Served on teaching staff for “Long Fall of the Roman Empire,” “The Viking Age,” “Locked Up: A Global History of Prison and Captivity,” “The Fall of Empires and Rise of Kings: Greek History 479 to 323,” and “Essentials of Greek Language I.”
  - Prepared and led weekly discussion sections for 8 to 38 students and presented guest lectures.
  - Coordinated assessment with course faculty and teaching staff of up to three other teaching assistants to ensure consistent and transparent teaching and grading standards.
  - Utilized Google Drive, Microsoft Office, Adobe Acrobat, and ArcGIS to support course progress.
- INTERNATIONAL EDUCATIONAL CENTER, DZERZHINSKY, RUSSIAN FEDERATION**
- 9.2012-5.2013      **ESL INSTRUCTOR**
- Taught classes of between 2 and 20 students ranging in age from 5 years-old to 90 years-old from with beginning to advanced competence.
  - Organized bi-weekly open discussion sections and cultural events for advanced English language learners in collaboration with school staff and colleagues.

## PROFESSIONAL DEVELOPMENT

---

- Spring 2018      **Course Design Seminar, Sheridan Center for Teaching and Learning, Brown University**
- Spring 2017      **Brown Executive Scholars Training (B.E.S.T.) Program, Brown Graduate School**
- Cohort based workshop series on administration led by members of the university president’s cabinet.
- 9.2015-5.2017      **Teaching Consultant Program, Sheridan Center for Teaching and Learning, Brown University**
- 9.2014-5.2015      **Introduction to Reflective Teaching, Sheridan Center for Teaching and Learning, Brown University**

## RESEARCH AND COLLABORATION

---

### **Dissertation: Brotherhood, Statehood, and Violence: Brothers as Co-Rulers in the Roman Empire**

- Examines the changing role of imperial brothers in the Roman Empire.
- Focuses on impact of contemporary precedent and generational awareness on political decision making.

### **Lead Epigraphic Analyst, Southeast Europe Digital Documentation Project**

- Advise SEEDD team on integration of epigraphic material into linked online database.

### **62<sup>nd</sup> Eric P. Newman Graduate Summer Seminar in Numismatics, American Numismatics Society (NYC), Summer 2016**

- Two-month intensive research seminar on the theory and practice of using coinage and money in research.
- Symposium paper: “Family Groupings on Roman Imperial Coinage, 193-284 CE.”

### **Spatial Structures in the Social Sciences (S4) GIS Institute, Brown University, Summer 2014**

- Two-week intensive research seminar and introduction to GIS
- Symposium Paper: “Through many Peoples and Many Seas: Migration and Human Networks in the Roman Balkans”

## GRANTS, HONORS, AND AWARDS

---

- Spatial Structures in the Social Sciences (S4) Senior Fellow
- Summer Research Grants, Department of History, Brown University
- International Colloquium Grant, Brown University
- International Travel Research Award, Graduate School, Brown University
- Spatial Structures in the Social Sciences (S4) Fellows Summer Research Grant, Brown University