

SAM L. CALDIS

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ADMINISTRATIVE/ENGAGEMENT EXPERIENCE

BROWN UNIVERSITY, PROVIDENCE, RI

- 8.2017-5.2018 **PROVOST PROCTOR IN ACADEMIC ADMINISTRATION, OFFICE OF THE PROVOST**
- Represented Associate Provost for Academic Space in select capital building and renewal projects up to \$25 million. Portfolio: residential life, laboratory based sciences, and departmental spaces.
 - Represented Provost's Office on Brown's Campus Access Advisory Committee. Coordinated with Facilities Management and Student and Employee Accessibility Services to set priorities for \$100,000 annual budget and to develop new communication pathways for capital projects.
 - Hired and supervised student worker to update campus accessible features mapping.
 - Carried out qualitative and quantitative analysis of university allocation of graduate student space.
 - Evaluated impact of 15 years of hiring and enrollment policies on university space allocations priorities.
 - Represented Provost's Office in collaborations with diverse institutional partners.
 - Tracked ongoing project data using Google Drive, Google Calendar, and Microsoft Office.
- 6.2017-Present **HISTORY CAREERS COMMITTEE MEMBER, DEPARTMENT OF HISTORY**
- Acted as Liaison between faculty and graduate students to expand and enhance professional development procedures and opportunities in the department.
 - Co-organize and facilitate four workshops through the academic year for faculty and graduate students.
- 1.2016-Present **DOCTORAL REPRESENTATIVE, GRADUATE LIBRARY ADVISORY COMMITTEE**
- Acted as Liaison between faculty and graduate students to expand and enhance professional development procedures and opportunities in the department.
 - Co-organize and facilitate four workshops through the academic year for faculty and graduate students.
- 9.2016-5.2017 **DOCTORAL REPRESENTATIVE, BROWN CAREERLAB GRADUATE ADVISORY COMMITTEE**
- Worked in concert with committee members to enhance and expand professional development opportunities at Brown for M.A. and Ph.D. students.
 - Facilitated panel sessions at annual GradCON networking and career exploration event.
- 9.2014-11.2016 **CO-CHAIR, 2106 BROWN HISTORY DEPARTMENT GRADUATE STUDENT CONFERENCE**
- Co-organized and ran a conference involving 24 domestic and international graduate student presenters
 - Assembled and managed an \$8,000 budget of grant-based funds and contributions

TEACHING/MENTORING EXPERIENCE

BROWN UNIVERSITY, PROVIDENCE, RI

- 7.2018-Present **FELLOWSHIPS ADVISOR, DEAN OF THE COLLEGE'S OFFICE**
- Individually mentor students preparing to apply for the Rhodes, Marshall, Mitchell, and similar scholarship opportunities.
 - Run weekly in-person and Google Hangout based workshops to critique research and English teaching plans for students applying to Fulbright grants and assistantships.
- 7.2018-Present **WRITING CENTER ASSOCIATE, BROWN UNIVERSITY WRITING CENTER**
- Meet individually with students across all university disciplines to critique written work, offer guidance on research skills, and reinforce positive writing habits.
- 5.2016-Present **GRADUATE TEACHING LIAISON, DEPARTMENTS OF HISTORY AND CLASSICS**
- First line of support for graduate teaching assistants.
 - Relay anonymized feedback to Directors of Graduate Studies, Department chairs, University Ombudsperson, and other institutional partners as necessary.
 - Plan, organize, and facilitate at least one pedagogical development event per department per year.
- 1.2017-5.2017 **GRADUATE TEACHING FELLOW, DEPARTMENT OF CLASSICS**
- Taught "Essentials of Greek Language II" in a class of 7 students.

- Designed course based on principals of inclusive pedagogy and created progressive, scaffolded assessment sequence.
- Coordinated with Student and Employee Accessibility Services and other institutional partners to ensure students had adequate support inside and outside classroom to achieve success.
- Utilized Canvas Learning Management System and Google Drive to enhance and simplify student/instructor contact outside class.

9.2014-12.2017

GRADUATE TEACHING ASSISTANT, DEPARTMENTS OF HISTORY AND CLASSICS

- Served on teaching staff for “Long Fall of the Roman Empire,” “The Viking Age,” “Locked Up: A Global History of Prison and Captivity,” “The Fall of Empires and Rise of Kings: Greek History 479 to 323,” and “Essentials of Greek Language I.”
- Prepared and led weekly discussion sections for 8 to 38 students and presented guest lectures.
- Coordinated assessment with course faculty and teaching staff of up to three other teaching assistants to ensure consistent and transparent grading standards.
- Utilized Google Drive, Microsoft Office, Adobe Acrobat, and ArcGIS to support course progress.

INTERNATIONAL EDUCATIONAL CENTER, DZERZHINSKY, RUSSIAN FEDERATION

9.2012-5.2013

ESL INSTRUCTOR

- Taught classes of between 2 and 20 students ranging in age from 5 years-old to 90 years-old from with beginning to advanced competence.
- Organized bi-weekly open discussion sections and cultural events for advanced English language learners in collaboration with school staff and colleagues.

PROFESSIONAL DEVELOPMENT

Spring 2018

Course Design Seminar, Sheridan Center for Teaching and Learning, Brown University

Spring 2017

Brown Executive Scholars Training (B.E.S.T.) Program, Brown Graduate School

- Cohort based workshop series on administration led by members of the university president’s cabinet.

9.2015-5.2017

Teaching Consultant Program, Sheridan Center for Teaching and Learning, Brown University

9.2014-5.2015

Introduction to Reflective Teaching, Sheridan Center for Teaching and Learning, Brown University**RESEARCH AND COLLABORATION****Dissertation: Brotherhood, Statehood, and Violence: Brothers as Co-Rulers in the Roman Empire**

- Examines the changing role of imperial brothers in the Roman Empire.
- Focuses on impact of contemporary precedent and generational awareness on political decision making.

Lead Epigraphic Analyst, Southeast Europe Digital Documentation Project

- Advise SEEDD team on integration of epigraphic material into linked online database.

62nd Eric P. Newman Graduate Summer Seminar in Numismatics, American Numismatics Society (NYC), Summer 2016

- Two-month intensive research seminar on the theory and practice of using coinage and money in research.
- Symposium paper: “Family Groupings on Roman Imperial Coinage, 193-284 CE.”

Spatial Structures in the Social Sciences (S4) GIS Institute, Brown University, Summer 2014

- Two-week intensive research seminar and introduction to GIS
- Symposium Paper: “Through many Peoples and Many Seas: Migration and Human Networks in the Roman Balkans”

GRANTS, HONORS, AND AWARDS

- Spatial Structures in the Social Sciences (S4) Senior Fellow
- Summer Research Grants, Department of History, Brown University
- International Colloquium Grant, Brown University
- International Travel Research Award, Graduate School, Brown University
- Spatial Structures in the Social Sciences (S4) Fellows Summer Research Grant, Brown University

EDUCATION

2013-2019

BROWN UNIVERSITY

PROVIDENCE, RI

(Anticipated)

*Ph.D., Ancient History, Department of History**M.A., History (May 2016)*

2007-2011

UNIVERSITY OF MINNESOTA – TWIN CITIES

MINNEAPOLIS, MN

B.A., Latin, Greek, and Classical Civilizations – Summa cum Laude, Phi Beta Kappa